

## Globalized Unit Template \*

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School/Location: Herman Ave. Elementary

Subject: Art

Grade: K-6

Unit Title: Auburn Global Education with Thai Culture Time

Needed: 1-2 months

### Unit Summary:

Kindergarten through sixth grade art students are stimulated to think and to articulate their thoughts in new ways, and through a variety of art projects, artists, art reproductions, art styles/movements, cultures, media and technologies. I provide opportunities for learning, communication and expression through my art curriculum. Learning about and through arts is fundamental to the development of the whole student, promoting creativity, critical thinking, problem-solving skills and social interactions. Art students will explore and complements all subjects to prepare young people for citizenship and the global workforce.

## Stage 1 Desired Results

### ESTABLISHED GOALS:

Students will be able to take learned information about Thai culture and create a piece of artwork that communicates and expresses what they learned.

### GLOBAL COMPETENCY:

Students explore the world beyond Auburn community. Students will be able to fulfill the responsibilities of their generation—to save animals, to protect the environment, to conserve resources and to promote world peace.

### RESOURCES:

Flipgrid -variety of art mediums  
Books - technology -web

### *Transfer*

*Students will be able to independently use their learning to-* allows students to explore and construct a sense of self and develop an understanding of the world around them.

### *Meaning*

#### UNDERSTANDINGS

*Students will understand that...*  
That the world is a large place and with research they can be learn about other people, places around the world.

#### ESSENTIAL QUESTIONS

How does learning about Thailand and it culture help students be global citizens?

### *Acquisition*

*Students will know...*  
 Using the Arts to create and expand their life skills to problem solving. Students can use new information learned in this class as they continue to strive to be well round individuals for their future.

*Students will be able to...*  
 Make connections to the world around them by learning about different cultures and researching how to be global citizens.

## Stage 2 - Evidence

### Assessment

### Evaluation Criteria (Learning Target or Student Will Be Able To)

Assessments **FOR** Learning: (ex: kwl chart, exit ticket, observation, draft, rehearsal)

Flipgrid, art assessments, exit tickets, pair share, group art critique

Assessment **OF** Learning: (ex: performance task, project, final paper)

Finished art project, school display, Tubman display, Multicultural Art Show and Learning Fair, Hawk TV, School news letter

## Stage 3 - Learning Plan

*Summary of Key Learning Events and Instruction ( Make this a useful outline or summary of your unit, your daily lesson plans will be separate)*

*Week One:* Students will observe two slide show presentation on Thailand and content on grade level art project

*Week Two:* Students will hear and discuss morals or lessons learned from the Thai folktale/ Flipgrid/ Skype zoo keeper talking about Elephants

*Week Three:* Students will observe teachers example and practice drawing themed content for grade level art project

*Week Four:* Hands on demonstration with students on how create art project using resources and class participation

*\*adapted from Understanding by Design Model*